



LESSON PLAN

EXTREME GLOSSARY

Series: Animal Extremes

Objective

To help students practice using glossaries, dictionaries, context clues, and other tools to find the meaning of unfamiliar words.

Supplies

- One or more books in the Animal Extremes series
- Dictionary, such as the Scholastic Children’s Dictionary or the Merriam-Webster Online Dictionary: <https://www.merriam-webster.com/>
- Extreme Glossary worksheet (attached)
- Pencils

Before the Activity

Print a copy of the Extreme Glossary worksheet for each student.

Activity

Pass out a copy of the worksheet and a book from the Animal Extremes series to each student. Ask students to read through their books. As they encounter words that are new or unfamiliar, students should write these words on the worksheet. Then, students should write each word’s definition, or meaning, on the line below. Some words will be explained in the book’s main text. For others, students will need to turn to the book’s glossary on page 30. If a word isn’t explained in the main text or glossary, help students use a dictionary to look up its meaning. After finding the meaning of each new word, students should write a sentence in their own words that uses the word. By filling out the worksheet, students will create a glossary of their own.

Evaluation

Collect the worksheets at the end of the activity. Were students able to write accurate definitions for each word they chose? Could they use each word appropriately in a sentence?



EXTREME GLOSSARY

word #1: _____

meaning: _____

my sentence: _____

word #2: _____

meaning: _____

my sentence: _____

word #3: _____

meaning: _____

my sentence: _____

word #4: _____

meaning: _____

my sentence: _____

word #5: _____

meaning: _____

my sentence: _____

word #6: _____

meaning: _____

my sentence: _____