



# LESSON PLAN

## WEATHER WORDS

**Series:** Severe Weather

### Objective

To help students practice using glossaries to build vocabulary for describing storms and other natural disasters.

### Supplies

- One or more books in the Severe Weather series
- Notebook paper and pencils
- Several pairs of scissors

### Before the Activity

Divide students into pairs. Give each pair of students a book from the Severe Weather series, several pieces of paper, and a pair of scissors.

### Activity

Have students read through the book in their pairs. After they read, students should turn to the glossary on page 30. One student should write down all the terms from the glossary on a piece of notebook paper, leaving two lines of blank space between each term. The other student should write the definitions on a different piece of paper, leaving two lines of blank space between each definition. Using the scissors, students should cut the notebook papers so each term or definition is on its own small piece of paper. Then, students should close the book.

Students should mix up the terms and definitions. Each pair should then work together to match each term to its correct definition. Students should start with the book closed and use process of elimination to figure out as many answers as they can. If students get stuck, they can check page 30 for help.

### Evaluation

Could students accurately copy the terms and definitions? Could they match each term from the glossary to its definition?