

LESSON PLAN

SPORTS TIMELINES

Series: Extreme Sports

Objective

To help students practice using timelines to organize information.

Supplies

- One or more books in the Extreme Sports series
- Whiteboard
- Paper and pencils

Before the Activity

Draw an example of a timeline on the whiteboard. This sample timeline uses events from the history of soccer (aka football):





Activity

Timelines are easy ways to represent information. For example, the sample timeline on the whiteboard lists six important events from the history of soccer. Read each event's description aloud with students. Point out how the timeline shows not just when these events happened, but also how much time passed between them—events that are farther apart in time have more space between them.

Have each student choose a book in the Extreme Sports series. Explain that each book in this series discusses important events in a sport's history, from when it got started to how it changed over time. As students read, they should choose five events that they think are the most interesting and/or important. Students should write the year each event happened. They should also write a short description (one or two sentences) of the event. Students should use these notes to create a timeline that shows all five events.

Evaluation

Collect the timelines at the end of the activity. Did students record the correct year for each event? Did they describe each event accurately? Did their timelines show the events in chronological order, with relatively accurate and proportional spacing?